

Tris Faulkner, Ph.D.
Assistant Professor of Linguistics (tenure-track)
Department of Spanish Language and Literatures
Contributing Faculty Member in the African Studies and
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Kalamazoo College

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Education

- Spring 2021 **Ph.D., Spanish Linguistics**, Georgetown University
Concentration: The intersection between semantics & pragmatics, dialectology, and pedagogy
- Dissertation:* A Systematic Investigation of the Spanish Subjunctive: Mood Variation in Subjunctive Clauses
- *Awarded:* **The National Science Foundation's (NSF) Doctoral Dissertation Research Improvement (DDRI) Award: \$13,990**
 - *Committee:* Drs. Elena Herburger, Paul Portner, and Francisco Ordóñez
- May 2018 **M.Sc., Spanish Linguistics**, Georgetown University
Thesis: Prescriptively or Descriptively Speaking?: How 'Information-quality' Influences Mood Variation in Spanish Emotive-factive Clauses
- 2015 **Certification, Subtitulación y Procesamiento de Videos Digitales**, S & E, Idiomas Y Eventos Spa
- 2014 **Certification, Teaching English as a Foreign Language**
- 2014 **M.A., Interpreting and Translation Studies**, Wake Forest University
Thesis: Solutions to Problems Associated with Financial Translation
- 2011 **B.A., Spanish Language and Literature and International Studies**, Louisiana State University

Publications

Faulkner, T. (under review). Mood Variation in Spanish Causative Constructions.

Faulkner, T. (under review). “Indicative ‘Querer’ Clauses: *Pro Loving, Contra Wanting*—A Competition Between Volition and Emotivity”

Faulkner, T. (2024). Mood and modal concord in Spanish directive clauses: An update to Faulkner (2022b). *Borealis – An International Journal of Hispanic Linguistics*, 13(1), 149–174. <https://doi.org/10.7557/1.13.1.7385>

Faulkner, T. (2023b). Subjunctive ‘Were’ vs. Indicative ‘Was’ Wish-Clauses: Why the Use of ‘Was’ Should Not Be Considered “Incorrect”. *International Journal of English Linguistics*, 13(6).

Faulkner, T. (2023a). Don’t Cry Over **Spilled** or **Spilt** Milk?: Nuanced Semanto-pragmatic Differences Between -ed and -t in English. *International Journal of English Linguistics*, 13(3).

Faulkner, T. (2022c). Mood and Modal Concord in Spanish Directive Clauses. *Borealis: An International Journal of Hispanic Linguistics*, 11(3).

Faulkner, T. (2022b). On the Use of the Subjunctive with English *Hope*. *International Journal of English Linguistics*, 13(1).

Faulkner, T. (2022a). The Two Spanish Subjunctives: The Required and Default Subjunctives. *Bolearis: An International Journal of Hispanic Linguistics*, 11(1).

Faulkner, T. (2021b). A Systematic Investigation of the Spanish Subjunctive: Mood Variation in Subjunctive Clauses. Dissertation.

Faulkner, T. (2021a). Prescriptively or Descriptively Speaking?: How ‘Information-quality’ Influences Mood Variation in Spanish Emotive-factive Clauses. *Pragmatics*, 31(3).

Faulkner, T. (in preparation). ‘Target State’ and ‘Resultant State’ Passives in Spanish.

Faulkner, T. (in preparation). The Changing Face of Counterfactuality: The Use of the Conditional in the Antecedents of Counterfactual Statements.

Conference Presentations

Presented Papers

2023

Faulkner, T., and Stefanich, S. "Myths and Misconceptions in Communicative Language Teaching." Invited Speaker: ACTFL.

Faulkner, T. "The 'Standardness' of Linguistic 'Non-standardness'." Invited Speaker: Saint Louis University.

Faulkner, T. "The Relationship Between Mood and Modal Concord in Spanish Directive Complements." The 18th International Pragmatics Conference (IPrA). Brussels, Belgium.

Faulkner, T. "Revitalización lingüística: Un enfoque comunitario y participativo/Linguistic revitalization: A community and participatory approach." Native American and Indigenous Studies Association's Twelfth Annual Conference. Tkaronto/Toronto.

2022

Faulkner, T. "A Semanto-sociolinguistic Approach to Negation in Jamaican Creole." The 65th Annual Meeting of the African Studies Association. Philadelphia, Pennsylvania.

Faulkner, T. "Indicative-accepting, Subjunctive Clauses: The Relationship Between Informativeness and Assertion in Mood Variation." Linguistics Colloquium at the Institute for German Language and Linguistics. Invited Speaker: University of Cologne, Germany. Online.

Faulkner, T. "Indicative Directive Complements: The Relationship Between Mood and Modal Concord in Spanish." Kalamazoo College, Junior Faculty Research Group.

2021

Faulkner, T. "A Systematic Investigation of the Spanish Subjunctive: Mood Variation in Subjunctive Clauses." 50th Virtual Annual Meeting of the Linguistic Association of the Southwest (Lasso). Online.

Faulkner, T. "Subjunctive vs. Indicative: How Pragmatic Constraints Increase the Acceptability of the Indicative in 'Subjunctive-requiring' Clauses." The 17th International Pragmatics Conference (IPrA). Online at Zurich University of Applied Sciences.

Faulkner, T. "A Changing Mood System: The Use of the Indicative in Spanish's Subjunctive-preferring Clauses." Linguistic Society of America (LSA) Annual Meeting. Online.

Faulkner, T. "Not One But Two Subjunctives: The Two Spanish Subjunctives." Graduate Portuguese and Hispanic Symposium 13. Georgetown University. Online.

Faulkner, T. "The Subjunctive vs. The Indicative: How Non-standard Usage of Mood Influences Social Attitudes." Sociolinguistics Symposium 21. (SOSY). University of Illinois at Urbana-Champaign. Online.

Faulkner, T. "Es Bueno que Usamos el Indicativo: How Mood Use Influences Social Attitudes." Texas Linguistic Society (TLS). University of Texas at Austin. Online.

2020

Faulkner, T. "'Subjunctive-requiring' or 'Subjunctive-preferring'?": How Pragmatic Constraints Influence the Acceptability of the Indicative." 56th Linguistics Colloquium. Online.

Faulkner, T. "The Changing Face of Counterfactuality: The Use of the Conditional in the Antecedents of Counterfactual Statements." 49th Virtual Annual Meeting of The Linguistic Association of the Southwest (Lasso). Online.

Faulkner, T. "The Odd One Out: How Spanish Differs from Romance in its Selection of Mood." Graduate Portuguese and Hispanic Symposium (GRAPHSY). Washington, D.C.

Faulkner, T. "Mood Variation in Romance." Topics in Semantics. Washington, D.C.

2019

Faulkner, T. "Native Speaker Perceptions of Mood Variation in Spanish Emotive-factive Clauses: How 'Informational-quality' Influences Usage of the Indicative." Spanish Linguistics in North Carolina (SLINKI). Chapel Hill, North Carolina.

Faulkner, T. "Passives with *Ser* and *Estar*: Evidence of 'Target States' and 'Resultant States' in Spanish." Georgetown University. Graduate Portuguese and Hispanic Symposium (GRAPHSY). Washington, D.C.

Faulkner, T. "An Experimental Investigation of Mood Variation in Spanish Emotive-factive Clauses." MACSIM (Mid-Atlantic Colloquium Studies in Meaning). New York, New York.

Faulkner, T. "Aural vs. Written Comprehension." Pedagogy Workshop Series. Washington, D.C.

Faulkner, T. "UCCA's Crosslinguistic Capacities: The Effect of Discourse Type and Translation on Semantic Representation." *Language, Linguistics, and Life*. Philadelphia, Pennsylvania.

Faulkner, T. "The Acceptability of the Indicative in Spanish Evaluative Expressions: How Prescriptivity Shows Itself to be a Non-Native Speaker Phenomenon." The 16th International Pragmatics Conference (IPrA). Hung Hom, Hong Kong.

Faulkner, T. "SNFC CARPOOL." HopHacks. Baltimore, Maryland.

Faulkner, T. "The Indicative, Subjunctive, and Social Attitudes: How Mood Choice Relates to Social Judgments." Hispanic Linguistics Symposium (HLS). El Paso, Texas.

2018

Faulkner, T. "Prescriptively or Descriptively Speaking?: How 'Information-quality' Influences Mood Variation in Spanish Emotive Clauses." Hispanic Linguistics Symposium (HLS). Austin, Texas.

Faulkner, T. "Prescriptively or Descriptively Speaking?: How Native and Non-native Speakers Interpret Mood Variation in Emotive-factive Constructions." The Second Language Research Forum (SLRF). (accepted)

Campus Talks

Invited Talks and Roundtable/Panel Discussions

2025

Faulkner, T., MacLean, K., Sugimori, N. "What is First-Year-Friendly About Language Learning?" Kalamazoo College, 2025 Fall, Teaching and Learning Faculty Colloquium.

Faulkner, T. *¿De qué se trata la lingüística?* ("What is Linguistics?"). Departmental Meeting, Mini-Workshop. Kalamazoo College, Department of Spanish Language and Literatures.

2024

Faulkner, T. "Language Change and Linguistics." Kalamazoo College, Visit the Zoo.

2023

Faulkner, T. "Myths and Misconceptions in Communicative Language Teaching." Invited speaker: ACTFL.

Faulkner, T. "The 'Standardness' of Linguistic 'Non-standardness'." Saint Louis University.

Faulkner, T. "Revitalización lingüística: Un enfoque comunitario y participativo—Linguistic revitalization: A community and participatory approach." Native American and Indigenous Studies Association's Twelfth Annual Conference. Tkaronto/Toronto.

2022

Faulkner, T. "Indicative-accepting, Subjunctive Clauses: The Relationship Between Informativeness and Assertion in Mood Variation." Linguistics Colloquium at the Institute for German Language and Linguistics. University of Cologne, Germany. Online.

Black and Abroad: Moderator and Panelist. Kalamazoo College, Kalamazoo, Michigan.

2021

Faulkner, T. "Linguistics and Language Justice". Kalamazoo College, Kalamazoo, Michigan.

Faulkner, T. & Mun, Jeong. "Producción escrita: La estructura en el aula de ELE". Pedagogical Workshop. Georgetown University, Washington, D.C. Online.

Faulkner, T. "El uso del modo indicativo en cláusulas que requieren el subjuntivo." Universidad de Rosario, Argentina. Online. (Canceled due to Covid-19)

Conferences Organized

- Resisting Harm Building the Future (upcoming: March, 2026)
- Disobedient Knowledge: Rethinking Higher Education with Africa and the Global South. Africa Month at Kalamazoo College. (2025)
- Graduate Portuguese and Hispanic Symposium (GRAPHSY) (2020)
- Graduate Portuguese and Hispanic Symposium (GRAPHSY) (2019)
- Graduate Portuguese and Hispanic Symposium (GRAPHSY) (2018)
- Hispanic Linguistics Symposium (HLS) (2016)

Workshops and Panels Organized

2023

- Apples and Oranges: Best Approaches in Working with Spanish Heritage Speakers: Invited Speaker – Dr. Kim Potowski of the University of Illinois at Chicago
Kalamazoo College

Panels Moderated

- Disobedient Knowledge: Rethinking Higher Education with Africa and the Global South: Panel Moderator and Speaker. Africa Month at Kalamazoo College. (2025)
- Apples and Oranges: Best Approaches in Working with Spanish Heritage Speakers: Invited Speaker – Dr. Kim Potowski of the University of Illinois at Chicago. (2023)
Kalamazoo College
- Black and Abroad: Moderator and Panelist. Kalamazoo College. (2022)
- 50th Virtual Annual Meeting of the Linguistic Association of The Southwest (Lasso): Chair of the Heritage Language Panel. (2021)
- The 17th International Pragmatics Conference (IPrA): Chair of the Grammar and Cognition Panel. (2021)
- 49th Virtual Annual Meeting of the Linguistic Association of the Southwest (LASSO): Chair of the Phonetics and Attitudes Session. (2020)
- 49th Virtual Annual Meeting of the Linguistic Association of the Southwest (LASSO): Chair of the Phonetics and Attitudes Session. (2020)
- Hispanic Linguistics Symposium (HLS): Chair of the Pragmatics/Discourse Analysis Session. (2019)

Theses Supervised

2024-2025

Advisor, “The Importance of Global Competence in the Performance of Multicultural Identities: Examining the Experiences of International Students, Educators, and Institutions Across Borders.”

Senior Integrated Project (SIP)
Kalamazoo College

2023-2024

Advisor, “Transgender People in Healthcare Between Argentina and the United States.”

Senior Integrated Project (SIP)
Kalamazoo College

- 2022- 2023 **Advisor, “Apples to Oranges: Discussing a Heritage Spanish Language Speaker Track in the Spanish Language And Literatures Department at Kalamazoo College.”**
Senior Integrated Project (SIP)
Kalamazoo College
- Spring 2022 **Co-advisor, “Sephardi: Historically Analyzing Judeo-Español as a Minority Language.”**
Senior Integrated Project (SIP)
Kalamazoo College

Teaching Experience/Appointments

- Fall 2021 – present **Assistant Professor of Linguistics (tenure-track)**
Department of Spanish Language and Literatures, with an affiliate appointment in the Women, Gender, and Sexuality Program, Kalamazoo College
- Introduction to Spanish Linguistics: Language Variation and Change (SPAN-493: Senior Seminar)
 - Beginning Spanish II (SPAN-102)
 - Intermediate Spanish (SPAN-201)
 - Linguistics, Identity, and Health (SPAN-205)
 - Bilingualism and Second Language Acquisition (Independent Study Course; SPAN-498)
 - **All** Speech is Legitimate: The Fallacy of “Broken” Language (SEMN-129)
 - A Comparative Approach to World Spanishes (SPAN-425)
 - Introduction to Pidgin and Creole Languages: A Socio-historic, -Semantic, and -Pragmatic Approach to Jamaican Patois (Independent Study Course; LANG-298)
 - IDSY-295-02: Hill: Nola Cluster
 - Faulkner, T. “Language Change and Linguistics.” Kalamazoo College, Visit the Zoo.
 - Bilingualism, Bi-dialectism, and Bi-culturalism: Racializing Language (SPAN-493: Senior Seminar)
- F 2019 – Spring 2021 **Assistant Language Program Director, Spanish Language Program**
Georgetown University
- *Courses Supervised: (29 sections, 13 instructors)*
 - Beginner Spanish (SPAN-001)
 - Introductory Spanish I (SPAN-003)
 - Introductory Spanish II (SPAN-004)

F 2017 – Spring 2021 **Instructor, Spanish Language Program**
Georgetown University

○ *Courses Taught*

- Intensive Basic Spanish
- Intermediate Spanish II
- Advanced Spanish
- Advanced Spanish: Transatlantic I
- Advanced Spanish: Transatlantic II
- Advanced Spanish for Business
- Gateway to Linguistics
- Introduction to Spanish Linguistics

Summer, 2020. **Tutor, Spanish Language Program**
Georgetown University

Summer, 2019 **Assistant Language Program Director, Spanish Language Institute**
Georgetown University

Summer, 2018 **Tutor, Spanish Language Program**
Georgetown University

Summer, 2017 **Tutor, Spanish Language Program**
Georgetown University

2014-2015 **Instructor, English for Spanish Speakers**
University of Santo Tomás; Santiago, Chile

○ *Courses Taught*

- Beginner English
- Intermediate English
- Advanced English

Professional Development

2023 **Diaries & the Holocaust.** Drew University Center for Holocaust/Genocide Study.

2022 **Student participant at the 4th Crete Summer School of Linguistics** (held at the University of Crete, Rethymnon)

2021 **Senior personnel, “Languages, Study Abroad and Intercultural Skills: A Path toward Sustainability and Growth”**
Awarded the National Endowment for the Humanities
 “Sustaining the Humanities through the American Rescue Plan”: \$499,000.

2021 – 2024 **Revision of Kalamazoo College’s Language Requirement**

Research Assistantships

Fall 2017 – 2018 **Research Assistant, Spanish Linguistics Program**
 Georgetown University

Professional Experience

2016 – present **Freelance Translator, Interpreter, and Transcriber**
 Independent Contractor

2016 **Translator and Transcriber of Jamaican and Caribbean Creoles**
 Piedmont Global Language Solutions. Fairfax, Virginia.

2015 – 2016 **Legal Translator and Interpreter**
 Araya y Compañía Abogados Limitada. Santiago, Chile.

2015 – 2016 **Translator**
 Chilean Language Services. Santiago, Chile.

2014 – 2015 **Literary Translator**
 Chris Axcán. Játiva, Spain.

2014 **Legal Translator and Interpreter**
 Legal and Business Clinic. Winston-Salem, North Carolina.

2013-2014 **Translator and Interpreter**
 Wake Forest University Business School. Winston-Salem, North Carolina.

2012-2013 **Translator and Interpreter**
 Embassy of the Bolivarian Republic of Venezuela. Kingston, Jamaica.

Summer 2011 **Intern Translator and Interpreter**
 Embassy of the Bolivarian Republic of Venezuela. Kingston, Jamaica.

Awards and Recognition

Fall 2025	Most Valuable Professor Kalamazoo College, Football
Summer 2025	Most Valuable Professor Kalamazoo College, Cross Country
Spring 2025	Most Valuable Professor Kalamazoo College, Softball
Summer 2024	Faculty Development Grant Kalamazoo College; \$2500
Fall 2023	Humanities Integrated Locational Learning (HILL) Grant Faculty Research Stipend Kalamazoo College; \$1500
Spring 2023	Humanities Integrated Locational Learning (HILL) Grant Faculty Research Stipend Kalamazoo College; \$1500
Spring 2023	Faculty Development Grant Kalamazoo College; \$2500
Winter 2023	Pedagogical Development Grant Teaching and Learning Committee at Kalamazoo College; \$1000
Winter 2023	Faculty Event Support Grant Arcus Center for Social Justice Leadership at Kalamazoo College; \$2000
Fall 2022	Professional Development Grant Kalamazoo College; \$1180
Summer 2022	Professional Development Grant Kalamazoo College; \$800
Spring 2022	Brockington Faculty Study Abroad Grant Kalamazoo College; \$3000
Spring 2022	Professional Development Grant Kalamazoo College; \$220

Fall 2021	<p>Senior personnel, “Languages, Study Abroad and Intercultural Skills: A Path toward Sustainability and Growth” <i>Awarded the National Endowment for the Humanities “Sustaining the Humanities through the American Rescue Plan”</i>: \$499,000.</p>
Fall 2020	<p>Graduate School of Arts and Sciences Conference Travel Grant Georgetown University; \$500</p>
Spring 2020	<p>Nomination for the Graduate Student Teaching Award Georgetown University</p>
Spring 2020	<p>National Science Foundation (NSF) Doctoral Dissertation Research Improvement (DDR) Award; \$13,990</p>
Spring 2020	<p>Departmental Travel Grant Georgetown University Spanish and Portuguese Department; \$850</p>
Fall 2019	<p>Departmental Travel Grant Georgetown University Spanish and Portuguese Department; \$250</p>
Summer 2019	<p>Best Student Poster International Pragmatics Conference; €500</p>
Spring 2019	<p>Departmental Travel Grant Georgetown University Spanish and Portuguese Department; \$1000</p>
Spring 2019	<p>Graduate School of Arts and Sciences Conference Travel Grant Georgetown University; \$500</p>
Fall 2018	<p>Departmental Travel Grant Georgetown University Spanish and Portuguese Department; \$250</p>
S 2018 – Present	<p>Sigma Delta Pi Georgetown University</p>
2016 – 2021	<p>Graduate School Assistantship Stipend Georgetown University Competitive stipend awarded to the Spanish and Portuguese Department’s top graduate student candidates.</p>
2016 – 2021	<p>Graduate School Tuition Scholarship Georgetown University</p>

- Competitive scholarship provided to the Spanish and Portuguese Department's top graduate student candidates.
- 2013 – 2014 **Tuition Scholarship**
Wake Forest University
Competitive scholarships awarded to top graduate candidates.
- 2011 **Study Abroad Scholarship recipient**
Louisiana State University
- 2010 – 2011 **Tau Sigma**
Louisiana State University
Honor awarded to LSU's top students.
- 2010 **National Society of Collegiate Scholars (NSCS) invitee**
Louisiana State University
- 2010 **Black Scholars' achievement award at the 26th Annual Black Scholars Awards Program and Reception**
Louisiana State University
- 2010 **James M. Smith Jr.'s Endowed Scholarship in Romance Languages**
Louisiana State University
Scholarship awarded to top students in the Spanish Language Program.
- 2009 – 2011 **Tuition Scholarship**
Louisiana State University
Competitive scholarship awarded to top undergraduate students.
- 2009 – 2011 **Chancellor's List and Dean's List**
Louisiana State University
Competitive honors, awarded to top undergraduate students.

Academic Service

- 2026 **Reviewer, *Languages***
- 2025 – present **Member of the Kalamazoo College Liberal Arts Conversation Committee (LACC)**
Kalamazoo College
- 2025 **Linguistics Mentor, *Preparing Future Faculty Seminar***
Rackham-Center for Research on Learning and Teaching.

- 2025 **Reviewer, *Journal of the Midwest Modern Language Association***
- 2024 **Reviewer, *Borealis: An International Journal of Hispanic Linguistics***
- 2024 – present **Reviewer, *Forum for Linguistic Studies***
A peer-reviewed, international, open-access journal focused on publishing cutting-edge research in general and applied linguistics, as well as philosophies of language.
- 2024 **“Mock” Class Instructor, *Visit the Zoo***
Kalamazoo College
- 2023 – 2024 **Humanities Integrated Locational Learning (HILL) Grant Faculty Leader**
Kalamazoo College in New Orleans
- 2022 – 2025 **Committee Member of the Kalamazoo College Institutional Review Board (IRB)**
Kalamazoo College
- 2022 – present **College Representative/Reference at several Tenure-track Searches**
Kalamazoo College
- 2023 **Member of the Kalamazoo College Strategic Plan Refresh Community Engagement Committee**
Kalamazoo College
- 2022 – 2023 **Committee Member – Department of Anthropology and Sociology, Tenure-track ANSO Search**
Kalamazoo College
- 2021- 2022 **Committee Member – Department of Spanish Language and Literatures, Tenure-track Literature Search**
Kalamazoo College
- 2021 – present **Jamaican Creole Proficiency Assessor**
Kalamazoo College
- 2021-2023 **Reviser of Kalamazoo College’s Language Requirement**
Kalamazoo College
- 2020 – 2021 **President of Georgetown University's Spanish and Portuguese Student Organization (GSPSO)**
Georgetown University

2019 – 2021	Spanish Oral Proficiency Exam Administrator School of Foreign Services (SFS), Georgetown University
2019 – 2020	Student Organizer of Georgetown's Semantics Reading Group Georgetown University
2019 – 2020	Social Organizer of Georgetown University's Spanish and Portuguese Student Organization (GSPSO) Georgetown University
2018 – 2019	Secretary of Georgetown University's Spanish and Portuguese Student Organization (GSPSO) Georgetown University
2009 – 2011	Community Builder Habitat for Humanity
2005 – 2008	Homework Assistant to Visually Impaired Students The Salvation Army
2011	Beach Clean-ups Phi Alpha Delta Fraternity

Language Proficiency

- English: native proficiency
- Spanish: near-native proficiency
- Jamaican Creole: native proficiency
- Portuguese: intermediate proficiency: speaking, writing.
advanced proficiency: listening, reading.

Professional Organizations

- International Pragmatics Associations (IPrA)
- Linguistics Society of America (LSA)
- Sigma Delta Pi (National Collegiate Hispanic Honor Society)

Courses Taken at Georgetown University

World Spanishes: **Dr. Israel Sanz-Sánchez**

Semantics & Pragmatics I: **Dr. Elena Herburger**

Semantics & Pragmatics II: **Dr. Paul Portner**

Syntax I: **Dr. Hector Campos**

The History of the Spanish Language: **Dr. Ricardo Pichel Gotérrez**

Spanish Teaching Methodology: **Dr. Ronald P. Leow**

Portuguese for Spanish Speakers: **Daniel Riggs**

Second Language Acquisition and Bilingualism: **Dr. Lourdes Ortega**
 Instructed Second Language Acquisition: **Dr. Cristina Sanz**
 Spanish Phonology I: **Dr. Alfonso Morales-Front**
 Spanish Phonology II: **Dr. Alfonso Morales-Front**
 Conditionals: **Dr. Elena Herburger**
 Statistics for Linguistics Research: **Dr. Jeff Connor-Linton**
 Advanced Semantic Representation: **Dr. Nathan Schneider**
 Verb Meaning and Event Structure: **Dr. Alison Biggs**
 Phonological Development: **Dr. Alfonso Morales-Front**
 Spanish and Social Meaning: **Dr. Victor Fernández-Mallat**
 Diachronic Syntax: **Dr. David Lightfoot**
 CNDLS Course Design Institute: **Center for New Designs in Learning and Scholarship**
 Cognitive Grammar (Audited): **Dr. Lourdes Ortega**
 Topics in Semantics (Audited): **Dr. Elena Herburger**
 Web Summer School for Logic, Language, and Information (WeSSLLI): Cross-linguistic Variation in Degree Semantics: **Dr. Elizabeth Coppock, Boston University**

Courses Taken at the 4th Crete Summer School of Linguistics (2022)

Introduction to Semantics: **Dr. Cleo Condoravdi**
 Semantics and Pragmatics of Questions: **Drs. Regine Eckardt and Donka Farkas**
 Tense and Aspect: **Drs. Roumyana Pancheva, Paul Portner, and Sergei Tatevosov**
 Language, Gender and Sexuality (Week I): **Dr. Ivy Sichel**

Additional Skills

- Computer Assisted Translation (CAT) and Localization
- Mastery of Trados Software and other Translation tools
- SPSS
- Ability to course build using Blackboard, Canvas, and Moodle
- Ability to work with several operating systems, including Windows, Mac OSX, and Linux
- Mastery of Microsoft Office programs (Word, Excel, PowerPoint)

References

Dr. Elena Herburger

Associate Professor: Spanish Language Instructions; Semantics and Pragmatics
 Department of Spanish and Portuguese
 37th and O Streets NW

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